



Title I, Part A Differentiated Accountability Model English Language Learning (ELL) Specialist Recommendations

The ELL Specialist hired by the school corporation as part of the Title I, Part A corrective action using the Differentiated Accountability Model will provide comprehensive technical assistance to the school. The ELL Specialist is responsible for the coordination of technical assistance and training for instructional staff and administrators to build capacity in improving the academic performance of English language learners. ELL Specialists are expected to spend time in the school on a daily basis working with instructional and administrative staff.

Qualifications

- knowledge of *No Child Left Behind Act*, Title I and Title III, program requirements
- knowledge of Title I corrective action and familiarity with Indiana's Differentiated Accountability Model
- knowledge of and experience with second language acquisition, cultural adaptation, and instruction of English language learners
- knowledge of current scientifically based research related to improving the academic performance of English language learners
- knowledge of effective curricular materials and methodologies for English language learners
- demonstrated experience with improving the academic performance of English language learners
- demonstrated experience with providing technical assistance to teachers and schools

Responsibilities

- Assist school staff in analyzing data related to the academic performance of ELLs to identify the grade levels and content areas needing improvement
- provide high-quality professional development to classroom teachers, principals, administrators, and other school staff that is designed to improve the instruction and assessment of ELL students, and that is of sufficient intensity and duration to have positive and lasting impact
- evaluate the English language development program to ensure its basis in scientifically based research, and assess its effectiveness in increasing the English proficiency and academic attainment of ELLs
- recommend and implement changes to intensify or upgrade the structure and content of the English language development program, including use of ELP standards and standardized curricular materials, and serve as a resource to staff in implementing these program upgrades
- evaluate the school culture regarding ELL students and their families to ensure cultural competency of all staff